

A complete application will include <u>all</u> of the following materials **scanned and emailed**, **mailed in one envelope**, **dropped off**, **OR faxed together**:

- 1. **Personal Information Form** with required signatures. ***Online submission is preferred.***
- 2. Two essays of max 500 words EACH
- 3. Official transcript of the current academic year
- 4. **Two Recommendation Forms** (One must be completed by a teacher in a core subject and the other may be completed by a teacher, counselor, or community leader.)

SELECTION PROCESS

Participants will be selected by a committee of Pomona College faculty, staff, and students. The selection committee will consider every part of the application and make recommendations based on *academic potential*. In *some* cases, the selection committee will request to interview an applicant. The following are the dates for the selection process:

| APPLICATION DEADLINE | Postmarked, faxed, emailed, or dropped off by <i>Friday, February 22, 2019</i> |
|--------------------------|--|
| APPLICATION REVIEW | March 1 – April 27, 2019 |
| NOTIFICATION OF DECISION | Friday, May 3, 2019 |
| SUMMER PROGRAM DATES | Sunday, June 16 – Friday, July 1 <i>2</i> , 2019 |
| | **Academic Year Calendar will be shared upon admission |

NOTE: ALL NEW APPLICANTS MUST CURRENTLY BE ENROLLED IN 9th Grade and attend high school in LA County, Riverside County, or San Bernardino County.

Also, neither college nor high school credit is awarded for participation in PAYS. Incomplete and late applications will not be evaluated.

Questions and or applications can be submitted at: PAYS@pomona.edu

If you prefer to mail, fax, or drop-off your application, use the following contact information:

Draper Center for Community Partnerships Pomona College Attn: PAYS 735 N. Dartmouth Ave. Claremont, CA 91711 Phone: (909) 607-1810 Fax: (909) 607-8006



The *two* essay responses help us become acquainted with you in ways different from recommendations, courses, and grades. They are also an opportunity for you to demonstrate your ability to organize thoughts and express yourself. Help us get to know you better as both a person and as a student through your essays.

Please complete the questions below on a separate sheet of paper. No more than 500 words *per essay*. Double space if typed. **Include your name on all sheets**.

Please respond to the following two prompts: (Maximum 500 words for EACH essay)

1) Think about your educational experience so far; what are your thoughts about it? What would you change? Why? Is there anything you would keep the same? Why? You may choose to consider your educational experience in comparison to others in your school, your school district, and/or the country.

AND

2) Discuss a situation where you have faced a significant challenge. How did this experience affect you and what did you learn from this experience?

Pomona College Academy for Youth Success Personal Information Form 2019 Application Deadline: February 22, 2019 Program Dates: June 16 – July 12, 2019 First Name: Middle Initial: _____ Last Name: _____ Gender: □Female □Male □Other:____ Birthdate: / / Address: _____ City: _____ Zip Code: _____ Home Phone: (_____)____-____ Student Cell Phone: (_____)____-Student Email Address: _ RACE / ETHNICITY List the countries or regions that Check all that apply: best describe your background: □ Asian Black. African American Hispanic, Latino Native American, Native Alaskan Pacific Islander, Native Hawaiian □ White Other Language(s) Spoken at Home: _____ HIGH SCHOOL INFORMATION School Name: _____ Grade: _____ Expected Year of HS Graduation: _____ School Address: Guidance Counselor: If no counselor is present, state "No Counselor is present at my school." Phone: ()_____-Email: HOUSEHOLD INFORMATION Applicant resides with Parent/Guardian 1 Applicant resides with Parent/Guardian 2 Yes No Yes No Name of Parent/Legal Guardian 2 Name of Parent/Legal Guardian 1 Parent/Guardian 1 Address Parent/Guardian 2 Address (if different from student's address) (if different from student's address) City/State/Zip City/State/Zip Cell Phone: (_____)___--____ Cell Phone: (_____)____-Email: Email:

| Household Information (cont.) | |
|---|---|
| Check the highest year of schooling completed by your parent | t(s) or guardian(s). |
| Parent/Guardian 1: | Parent/Guardian 2: |
| Less than high school | Less than high school |
| Some high school | Some high school |
| High school diploma or equivalent | High school diploma or equivalent |
| Some college | Some college |
| Vocational/Technical School | Vocational/Technical School |
| 2-year college diploma (AA, AS) | 2-year college diploma (AA, AS) |
| 4 year college diploma (BA, BS) | 4 year college diploma (BA, BS) |
| Graduate school (MA, MS, PhD, MD, etc.) | Graduate school (MA, MS, PhD, MD, etc.) |
| In what country did this parent/guardian receive their highest level of education: | In what country did this parent/guardian receive their highest level of education: |
| Job title(s): | Job title(s): |
| Place(s) of employment: | Place(s) of employment: |
| Total Annual Household Income: \$(per year) | |
| How many people are in your household? | If Parent/Guardian 2 is part of a different household, please answer the following two questions: |
| Is the applicant enrolled in the free or reduced lunch program? | Total Annual Household Income for 2 nd household: \$(per year) |
| | How many people are in 2 nd household? |

Please list the members of your household(s) by name, age, and relationship. If more room is needed, attach a separate page. If multiple households, please indicate to which household each member belongs. Do not list yourself. *Example Melissa Perez-55-Mother, David Perez-12-Brother*

Household Two: John Brown-58-Father, Josie -78-Grandmother

| First Name | Last Name | Age | Relationship |
|------------|-----------|-----|--------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Но | usehold Information | (cont | i.) | | | | | |
|-------|--|-------|----------------------|----------|--------------------|--------|----------------------|---------------|
| | you have siblings who es, list their name(s) ar | | | D Y | es 🗖 No | | | |
| | you have siblings who es, list their name(s) ar | | • | • | 🗆 Yes 🗖 | No | | |
| Are | you part of any of the | follo | wing college prepara | tory pro | ograms? If so, che | eck al | I that apply. | |
| | AVID | | Bright Prospect | | Cal-Soap | | College Bound | College Track |
| | Destination College | | GEAR UP | | MESA | | Middle Years Program | |
| | Next Level | | Pomona Partners | | Project Grad | | Puente Project | |
| | Talent Search | | Uncommon Good | | Upward Bound | | Young Black Scholars | |
| | Young Scholars Netw | /ork | | | • | | · | |
| | Other | | | | | | | |
| All . | Applicants: | | | | | | | |

How did you hear about PAYS? If applicable, please list any people you know who are or have been connected to SSEP/PAYS, Pomona College, or the other Claremont Colleges. When listing people, include their relationship to SSEP/PAYS, Pomona College, or the other Claremont Colleges.

Why do you want to participate in PAYS?

What other summer opportunities/activities are you considering that might affect your ability to participate in PAYS?

| I understand that this is not the complete PAYS application recommendation forms, and my official transcript. | _ | till mu Yes | st su | bmit two essays, two |
|---|---|-----------------------|-------|----------------------|
| If selected, will you be fully committed to PAYS? | | Yes | | No |

SIGNATURES

I certify that the information provided is true to the best of my knowledge. I am also aware that by signing, I agree to be fully committed to PAYS.

| Student's Name (Print) | | Student's Signature | Date |
|--------------------------------|------|-----------------------------|------|
| Parent/Guardian's Name (Print) | Date | Parent/Guardian's Signature | Date |
| | | | |



Pomona College Academy for Youth Success Recommendation Form 2019

Application Deadline: February 22, 2019 Recommendation Deadline: March 1, 2019 Program Dates: June 16 – July 12, 2019

The student listed below is applying to the Pomona College Academy for Youth Success (PAYS). Please comment on the applicant's overall ability in the following areas, taking into specific consideration academic qualifications, commitment, and maturity. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to PAYS. Please note that you should have received an email on behalf of PAYS regarding an online recommendation process, but if you choose to submit a paper version of the letter you may do so by using this form.

The Family Educational Rights and Privacy Act of 1974 gives students who are admitted to and enroll in PAYS the right to review their educational records. If you would like to waive this right so that your reference can be submitted on a confidential basis, please sign below.

"I waive any right of access I may have to this reference and wish that it may be submitted confidentially on my behalf."

Applicant's signature:

Please return this reference to the student in a *sealed* envelope bearing *your signature across* the sealed flap <u>OR</u> you can scan and email it to **PAYS@pomona.edu** from your school/work email.

Date:

Student's Name:

Please rate this student as objectively as possible in comparison to <u>ALL</u> the students you have taught, mentored, or supervised.

| Intellectual Curiosity | Top 5 % □ | Top 10% □ | Top 30% □ | Average | Below Average |
|---------------------------------------|--------------|--------------|--------------|---------|---------------|
| Creativity | | | | | |
| Motivation | | | | | |
| Respect accorded by faculty | | | | | |
| Respect accorded by peers | | | | | |
| Honesty/Integrity | | | | | |
| Ability to work and learn from others | | | | | |
| Perseverance | | | | | |
| Seeks help when needed | | | | | |
| Open Mindedness | | | | | |

Please use the space below to expand on two or more of the aforementioned qualities.

Intellectual Qualities

Please use the space below to comment on the applicant's analytical ability and originality.

| • | Recommente e students you | | | uld you | ı rate the appli | cant? | | | |
|-----------|------------------------------|-----------|----------------|---------|------------------|---------|----------------|-----------------|----------------|
| For acad | demic promis | se | | | | | | | |
| | Тор 5% | | Top 10% | | Тор 30% | | Average | | Below average |
| For pers | sonal promis | е | | | | | | | |
| | Top 5% | | Top 10% | | Тор 30% | | Average | | Below average |
| | | | | | | | | | |
| Name of | Reference (p | olease p | orint): | | | | | | |
| Signatur | e: | | | | | | | | _Date: |
| Title/Dep | oartment/Orga | anizatio | n: | | | | | | Years in field |
| Relations | ship to Studer | nt (inclu | ide course, if | teach | er): | | | | |
| Telephor | ne: | | | | | En | nail: | | |
| *lf you v | vould like to | receiv | e more infor | matio | n about PAYS | S, plea | ase email us a | nt <u>PAYS(</u> | pomona.edu. |
| | | | | | | | | | |



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Applicant's signature:

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Date:

Student's Name:

Please rate this student as objectively as possible in comparison to <u>ALL</u> the students you have taught, mentored, or supervised.

| Intellectual Curiosity | Top 5 % □ | Top 10% □ | Top 30% □ | Average | Below Average |
|---------------------------------------|--------------|--------------|--------------|---------|---------------|
| Creativity | | | | | |
| Motivation | | | | | |
| Respect accorded by faculty | | | | | |
| Respect accorded by peers | | | | | |
| Honesty/Integrity | | | | | |
| Ability to work and learn from others | | | | | |
| Perseverance | | | | | |
| Seeks help when needed | | | | | |
| Open Mindedness | | | | | |

Please use the space below to expand on two or more of the aforementioned qualities.

Intellectual Qualities

Please use the space below to comment on the applicant's analytical ability and originality.

| Rating/Recommendation of all the students you've taught, how would you rate the applicant? For academic promise Top 5% Top 10% For personal promise Top 5% Top 10% Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. | | | | | | | | | | |
|---|-----------|---------------|-----------|----------------|---------|--------------|-----------|----------------|-----------------|---------------|
| of all the students you've taught, how would you rate the applicant? ior academic promise ior personal promise ior Top 5% Top 10% ior personal promise ior Top 5% Top 10% ior personal promise ior po 5% Top 10% ior personal promise ior po 5% Top 10% ior personal promise ior po 5% Top 10% ior personal promise ielase use the space below to comment on the applicant's overall strengths and weaknesses. ior personal | | | | | | | | | | |
| of all the students you've taught, how would you rate the applicant? or academic promise Top 5% Top 10% Iteration Average Below average lease use the space below to comment on the applicant's overall strengths and weaknesses. | | | | | | | | | | |
| If all the students you've taught, how would you rate the applicant? or academic promise Image: Top 5% Top 10% Image: Top 5 | | | | | | | | | | |
| Top 5% Top 10% Top 30% Average Below average or personal promise Top 5% Top 10% Top 30% Average Below average lease use the space below to comment on the applicant's overall strengths and weaknesses. Below average Below average ame of Reference (please print): | - | | | | ıld you | ı rate the a | pplicant? | | | |
| For personal promise Top 5% Top 10% Top 30% Average Below average Please use the space below to comment on the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknesses. Image: Comment of the applicant's overall strengths and weaknest | or acac | lemic promi | se | | | | | | | |
| Top 5% Top 10% Top 30% Average Below average Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths and weaknesses. Please use the space below to comment on the applicant's overall strengths. Please use the space below to comment on the applicant's overall strengths. Please use the space below to comment on the applicant's overall strengths. Please use the space below to comment on the applicant's overall strengthstrengthstrengthstre | | Тор 5% | | Тор 10% | | Top 30% | | Average | | Below average |
| Please use the space below to comment on the applicant's overall strengths and weaknesses. | or pers | onal promis | e | | | | | | | |
| lame of Reference (please print): | | Top 5% | | Top 10% | | Тор 30% | 6 🗖 | Average | | Below average |
| Signature: | | | | | | | | | | |
| Fitle/Department/Organization:Years in field Relationship to Student (include course, if teacher): Felephone:Email: | | | - | | | | | | | |
| Relationship to Student (include course, if teacher): Felephone:Email: | | | | | | | | | | |
| Felephone:Email: | | | | | | | | | | |
| | Relations | ship to Stude | nt (inclu | ude course, if | teach | er): | | | | |
| If you would like to receive more information about PAYS, please email us at PAYS@pomona.edu | elephor | ne: | | | | | Er | nail: | | |
| | lf you w | ould like to | receiv | e more infori | matio | n about PA | AYS, plea | ase email us a | at <u>PAYS(</u> | Dpomona.edu |