Self-Study Timeline and Checklist

Department/Program		
Propos	sed semester of visit from outside reviewers	
	Initial meeting between the department chair/program coordinator and the Associate Dean to begin self-study process (approximately one year before reviewers visit campus)	
	The department chair/program coordinator sends a list of 6-8 potential reviewers to the Associate Dean (discussed and approved by department members) – ranked in order of preference and group according to their specific niches.	
	Preferred Dates for reviewers to visit:	
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	The Associate Dean confirms reviewers and date of visit with the department/program Chair. At least one reviewer must be from a liberal arts college; at least one reviewer must be from a research university; at least one reviewer must have had experience chairing a department.	
	The Dean's Office obtains CVs for each reviewer and arranges transportation and lodging for the external reviewers' visit.	
	The department/program meets to frame the main issues for the self-study and to beging gathering the materials necessary for the self-study document. The department chair/program coordinator is responsible for the overall organization, but is not the sole author of the self-study.	
	The department/program sends the complete electronic version of the self-study document to the reviewers no later than two weeks before their visit. It also delivers one hard copy of the self-study to the Associate Dean (to be shared with the Dean) and one to the President, along with electronic copies. Reviewers who request hard copies of the self-study document should receive one no later than two weeks before the scheduled external review visit.	
	The department/program is responsible for putting together the two-day schedule of the reviewers' visit, in consultation with the Associate Dean.	
	The external reviewers submit their report to the Dean approximately one month following the visit, after which the Dean's Office issues the stipends.	
	The Dean's Office forwards the external reviewers' report to the President and to the department/program and other administrators for review.	

 The department/program arranges a meeting with the Dean and the Associate Dean to discuss the report's recommendations (one month after receiving the report).
 The Educational Quality Committee of the Board hears a summary of the self-study and external review within a year of the visit.
 The department/program submits a follow-up report to the Dean, with a copy to the Associate Dean, one year following the reviewers' visit. The chair/coordinator meets with the Dean to make a progress report. After the report has been reviewed by the President and other administrators, the Dean then makes recommendations for further action as appropriate.