

Student Feedback Form

Student feedback helps faculty as they redesign and improve their courses. Moreover, your comments play an important role in how faculty are reviewed for retention and promotion. Your feedback will remain anonymous and will not be shared with the instructor until after grades have been submitted for the semester. Please focus on your learning experience throughout the entire course. Thank you in advance for your thoughtful responses.

Instructor's Name _____

Course number and name _____

Current semester _____ and year _____

1. Did you have at least 20 minutes of time to fill out this form? Yes____ No____
2. Did you fill out this form without the instructor being present? Yes____ No____
3. Did you meet the prerequisites for this class? Yes____ No____
4. Expected Grade in this class:_____
5. Why did you take this class? Choose all that apply
 Major or minor requirement
 GE requirement
 Recommended by a student
 Recommended by a faculty member
 Topic interests me
 ASPC reviews, Facebook, or other online reviews
 Other. Please list:
6. How many absences (from class, labs, rehearsals, etc.) did you have?
Circle one: 0-2 3-4 5-or more prefer not to answer.
7. Outside of the scheduled times (e.g., classes, labs, etc.) how much time did you put into this course?
8. What resources did you make use of for this class? Choose all that apply
 Syllabus
 Course handouts, instructions or other class materials (verbal, printed or electronic)
 Attending the instructor's office hours
 Appointments with the instructor
 Sakai forums
 Meetings with classmates
 Course Mentors
 Other resources (e.g., Writing Center, Library, Oldenborg, Quantitative Skills Center, athletic facilities, ITS, performance and studio art facilities, etc.). Please describe:
9. What was your experience like using these resources?

10. How well did you understand the instructor's criteria for assessing assignments, performances, etc.

What instructions, discussions, handouts, or activities helped clarify this for you?

Is there anything that would have helped make the criteria clearer to you?

11. In what ways did the instructor's feedback (on your rehearsal, performance, paper, lab report, etc.) contribute to your learning in this course?

12. What do you think the overarching goals of this class were and how would you describe the progress you made toward achieving these goals?

13. What activities, assignments, practices, rehearsals, discussions, etc. were most helpful in learning what you listed in the previous question?

14. What do you think would have improved your learning in this course?

15. How did the course design, instruction, materials, and activities shape the inclusivity of the classroom?

16. How did you contribute to the inclusivity of the classroom?

17. Overall, I learned a lot in this course

Strongly disagree	disagree	neutral	agree	strongly agree
1	2	3	4	5

18. Is there anything else you would like to add?