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**NACCL-36 Conference Program**

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| **Day 1: Friday March 22, 2024** | |
| **Time** | **Location: Hahn Hall (Foyer)** |
| 1:00 pm  -  4:00 pm | Check in: Name card & Gift pickup |
| **Time** | **Location: Hahn Hall 101** |
| 1:30 pm  -  2:30 pm | **Studying Chinese Grammar as a Linguist and a Learner: A Formal Linguistic Perspective** Yen-Hui Audrey Li  Professor of Linguistics  University of Southern California |
| 3:00 pm  -  4:00 pm | **Academic Publishing in Linguistics and Applied Linguistics** Naoko Taguchi  Professor of Applied Linguistics  Northern Arizona University Seth Wiener  Associate Professor of SLA and Chinese Studies  Carnegie Mellon University |

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| **Day 2: Saturday March 23, 2024** | |
| **Time** | **Location: Edmunds Ballroom (Foyer)** |
| 7:30 am  -  3:00 pm | Check in: Name card & Gift pickup |
| 7:30 am  -  8:30 am | **Location: Edmunds Ballroom** |
| Breakfast & Networking |
| 8:30 am  -  9:00 am | **Opening Ceremony** |
| Yuqing Melanie Wu  Vice President of Academic Affairs and Dean of Pomona College  Professor of Computer Science |
| Pierre Englebert  Associate Dean of Pomona College  H. Russell Smith Professor of International Relations and Professor of Politics |
| Marjorie K. M. Chan,  Associate Professor of Chinese Linguistics  The Ohio State University |
|  | **Keynote Speech** |
| 9:10 am  -  10:00 am | **Grammatical Surprise: Affective and the Embodied Pragmatics**  **of Linguistic Drama**  Zhuo Jing-Schmidt  Professor of Chinese Linguistics  University of Oregon |
| 10:10 am  -  11:00 am | **Properties Exhibiting Chinese Finiteness** Chaofen Sun  Professor of East Asian Languages and Cultures  Stanford University |
| 11:10 am  -  12:00 pm | **Teaching Pragmatics and Beyond via Computer-Mediated Communication** Naoko Taguchi  Professor of Applied Linguistics  Northern Arizona University |
| 12:00 pm  -  12:50 pm | *Lunch Break* |
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| **Day 2: Saturday March 23, 2024**   |  |  | | --- | --- | | **Time** | **Location: Edmunds Ballroom** | |  | **Keynote Speech** | | 1:00 pm  -  1:50 pm | **The Tip-of-the-Speaker’s Tongue:**  **Are First Syllables Friends or Foes to Word Finding?** Lise Abrams  Peter W. Stanley Professor of Linguistics and Cognitive Science  Chair of Linguistics and Cognitive Science  Pomona College | | 2:00 pm  -  2:50 pm | **What We Know (and Still Don’t Know) about L2 Mandarin Speech Learning** Seth Wiener  Associate Professor of SLA and Chinese Studies  Carnegie Mellon University |   **Day 2: Saturday March 23, 2024** | |
| **Time** | **Location: Hahn Hall (Foyer)** |
| 3:10 pm  -  5:00 pm | Check in: Name card & Gift pickup |
| Time | **Location: Hahn Hall 107** |
| 3:15 pm  -  4:15 pm | **Building Linguistic Expertise on Chinese Food, Health, and Environment** Lulei Su, Brown University Fang Liu, Yale University |
| **Enhancing Cultural Understanding and Language Learning of Song Ci-Poetry by L2 Chinese Learners in a Hong Kong IB School through a VR Program: A Systematic Evaluation** Onki Wong, Tai Kwong Hilary College (Hong Kong) |
| **文化语言学与跨文化交际/文化語言學與跨文化交際** Xiaojun Wang, Western Michigan University  Jin Liu, Chaffey College |
| Time | **Location: Hahn Hall 108** |
| 3:15 pm  -  4:15 pm | **CSL学习者“时间量度形容词”的混用分布及影响成因—基于词汇类型学视角的分析/**  **CSL學習者「時間量度形容詞」的混合分佈及影響成因—基於詞彙類型學觀點的分析** Jia Yi, Tsinghua University |
| **Motion Saliency in L2 Acquisition of Chinese** Henghua Su, Xi'an Jiaotong-Liverpool University Yung-Yung Chang, Christian University of America Wenlei Shi, Zhejiang University |
| **Facilitative and Inhibitive Factors in Processing**  **L2 Chinese Compounds**  Feng Xiao, Pomona College Yanjun Liu, Beijing Language and Culture College |
| Time | **Location: Carnegie Hall 109** |
| 3:15 pm  -  4:15 pm | **Prosody of Wh-expressions in Mandarin Discourse** Zhiqiang Li, University of San Francisco |
| **汉语的声调为什么那么重要？— 一些新的的角度/**  **漢語的聲調為什麼這麼重要？— 一些新的的角度** Kening Li, University of Michigan |
| **How Does Phonation Interplay with Pitch**  **in Mandarin Tone Perception?** Ok Joo Lee & Kyungmin Lee, Seoul National University |
| Time | **Location: Carnegie Hall 107** |
| 3:15 pm  -  4:15 pm | **Measure Phrases in Chinese bi-Comparatives** Yaqing Hu, University of Southern California |
| **Ability Modals and Their Interactions with Negation**  **in Mandarin Chinese** Yaqing Cao, University of California, Santa Cruz |
| **Exploring the Positional Variations of “Who” in Chinese Wh-Questions: Syntax, Semantics, and Information Seeking**  Xiang Jian & Xinni Gu, University of Southern California |
| Time | **Location: Carnegie Hall 214** |
| 3:15 pm  -  4:15 pm | **Shared Knowledge and Epistemic Status as Projection Resources:**  **A Study on Collaborative Construction**  Suhong Hu, Chinese Academy of Social Sciences |
| **Unraveling the Big Chinese Grammar: Exploring Syntax, Semantics, and Prosody through Multi-Modal Perspectives**  Bin Zhao & Aijun Li, Chinese Academy of Social Sciences |
| **Day 2: Saturday March 23, 2024** | |
| Time | **Location: Carnegie Hall 109** |
| 4:30 pm  –  5:30 pm | **Successive Addition Boundary Tone in Mandarin-Speaking Preschoolers and Child-Directed Speech** Aijun Li, Chinese Academy of Social Sciences Zhiqiang Li, University of San Francisco |
| **Unnecessary Repairs Are Necessary: Bilingual Adaptation Strategies for Intervocalic Nasals** Ho-Hsin Huang, Michigan State University |
| Time | **Location: Carnegie Hall 107** |
| 4:30 pm  -  5:30 pm | **Be Careful Where You Reanalyze Your Syntax: On N(P)-fronting in Two Southwestern Mandarin Varieties** Qiushi Chen, University of Connecticut |
| **On the Availability of Inverse Scope Reading in Mandarin**  **Doubly-quantified Relative Clause** Shaohua Fang, The University of Illinois Urbana-Champaign Hongchen Wu, Georgia Institute of Technology |
| **Defending a Biclausal Approach to Right Dislocation** Ka-Fai Yip, Yale University |
| Time | **Location: Hahn Hall 107** |
| 4:30 pm  -  5:30 pm | **語法構式“稱代+V來/一來”認知張力標記度比較研究/**  **语法构式“称代+V来/一来”认知张力标记度比较研究** Boya Huang, Macau University of Science and Technology |
| **A Zonal Inclusion Analysis for the Empathic Marker gei**  **in the ba Construction** Pei-Jung Kuo, National Chiayi University |
| Time | **Location: Hahn Hall 108** |
| 4:30 pm  -  5:30 pm | **汉字形体分析的系统性与表意性—兼论其在国际中文教学的应用/**  **漢字形體分析的系統性與表意性—兼論其在國際中文教學的應用** Yue Liu, University of Oregon & Communication University of China  Yihan Sun, Communication University of China |
| **China's Forgotten Simplification Scheme: A Cross-Disciplinary Analysis of the Failure of the Second Round**  **of Simplified Chinese Characters** Jake Messick, The George Washington University |
| **A Study on Discourse Marker Use in the Mandarin Speech**  **of English-Chinese Bilinguals** Jia Liu, [University of Hawaiʻi at Mānoa](https://manoa.hawaii.edu/) |

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| **Day 3: Sunday March 24, 2024** | |
| Time | **Location: Hahn Hall 107** |
| 8:50 am  -  9:50 am | **Exploring an Innovative Teaching Experiment: The Role of Optical Character Recognition in Enhancing Chinese Language Learners’ Handwriting Skills** Ye Tian, Yisu Feng, Xiaoke Tong & Yicheng Yang,  University of Pennsylvania |
| **Teaching Shopping Through Authentic Materials**  **in Elementary Level Chinese** Shuyi Wang, Pomona College  Cheer Wu, University of California, Los Angeles |
| **Teacher’s Character Writing as an Interactional Resource** **in the Chinese Classroom** Jiaxin Tian, [University of Hawaiʻi at Mānoa](https://manoa.hawaii.edu/) |
| Time | **Location: Carnegie Hall 107** |
| 8:50 am  -  9:50 am | **The Impact of Finiteness on Wh-questions Associated with Negative Modality: A Case Study of Mandarin** Xi Huang, Peking University |
| **A Tale of Wei-le-shenme 'for-PERF-what':**  **From an Inner-wh to an Outer-wh** Yanjie Hu, University of York |
| **Agree Approach to Existential Wh-licensing in Chinese** Tsun Hei Choi, The Chinese University of Hong Kong |
| Time | **Location: Carnegie Hall 109** |
| 8:50 am  -  9:50 am | **Reality as a Strong Assertion: Exploring yǒu as a Realis Marker**  **in Taiwan Mandarin through Communicative Modalities** Ya-Ting Tsai, Stanford University |
| **This Sentence “you-mei-you” Correct? Judgments of Taiwanese-influenced Sentence Structures in Taiwan Mandarin** Caroline Norfleet, The Ohio State University |
| Time | **Location: Hahn Hall 108** |
| 8:50 am  -  9:50 am | **Tone-intonation Interaction in Sociolinguistic Styles**  Robert Xu, Stanford University |
| **Not Your Father’s Taiwanese:** **Language Attitude Shifts by Taiwanese Youth**  Paul Ueda, The Ohio State University |
| **A Sociophonetic Study on Chinese Makeup Tutorials: Exploring Indexicality through Pitch Properties** Yang Yang, The Education University of Hong Kong |
| **Day 3: Sunday March 24, 2024** | |
| Time | **Location: Hahn Hall 107** |
| 10:00 am  -  11:00 am | **表示无界体的“的”/ 表示無界體的“的”** Xiaoshi Qiu, Osaka University |
| **联绵词的探源分训及内部结构规律/**  **聯綿詞的探源分訓及內部結構規律**  Jiang Zeng, Henan University |
| **Processing Chinese Monosyllabic Words:**  **Insights from The Chinese Lexicon Project** Wei William Zhou, The Ohio State University |
| Time | **Location: Carnegie Hall 107** |
| 10:00 am  -  11:00 am | **The Focus-sensitive Exhausifying Operator shi in Mandarin** Fangning Ren, University of Cambridge |
| **Reframing the Core-peripheral Distinction of zìjǐ via Binding-as-agreement** Andrew Kato, University of California, Santa Cruz |
| **Pragmatic-indexing of Logophor「自己」ziji ‘self’ and Its Blocking Effect** Liching Chiu, National Taiwan University |
| Time | **Location: Hahn Hall 108** |
| 10:00 am  -  11:00 am | **Incorporating Gender into Chinese Language and Linguistic Courses** Sydney Tai, Emma Tom, Jenny Way, Jessie Zhang & Jun Lang,  Pomona College |
| **Stimulating Discussions of Race and Ethnicity**  **through Chinese Language Teaching** Yanshuo Zhang, Pomona College |
| **AI and Chinese Learning: A Review** Jonathan Becker, Claremont McKenna College  Feng Xiao, Pomona College |
| Time | **Location: Carnegie Hall 109** |
| 10:00 am  -  11:00 am | **Sensitivity to Internal Writing Sequence among Nonnative Chinese Learners in Written Word Production**  Yi Dai, Min Wang & Xianglin Zhang,  University of Maryland |
| **漢語使役結構在句法語義界面処的習得研究: 以英語母語者爲例/**  **汉语使役结构在句法语意界面处的习得研究: 以英语母语者为例** Zhihong Chen, The Hong Kong Polytechnic University |
| **The Acquisition of Chinese Potential Complements: The Case Study of Early Intermediate English-speaking Learners of Chinese** Xiaole Shan, Fordham University |
| **Day 3: Sunday March 24, 2024** | |
| Time | **Location: Hahn Hall 107** |
| 11:10 am  -  12:10 pm | **美国对中国文化的关注问题年度排名与语料库的构建/**  **美國對中國文化的關注問題年度排名與語料庫的構建** Jack Liu, California State University at Fullerton |
| **汉语词汇变体“痛”和“疼”分布范围的语料库研究/**  **漢語詞彙變體“痛”和“疼”分佈範圍的語料庫研究** Kun Nie, Pomona College |
| **What Color Does “Qīng青” Represent in Modern Mandarin Chinese?** Ying-Yu Chen, [University of Hawaiʻi at Mānoa](https://manoa.hawaii.edu/) |
| Time | **Location: Carnegie Hall 109** |
| 11:10 am  -  12:10 pm | **The Little Prince in Cantonese with Jyutping:**  **Usage of Sentence-Final Particles Across the Main Characters** Marjorie Chan, The Ohio State University |
| **Utterance Final Particles in Hong Kong Mandarin** Cheer Wu, University of California, Los Angeles |
| **Sentence-Final Particles in Two of the Cantonese Learning Materials**  **in the 19th Century** Ka Fai Law, The Ohio State University |
| Time | **Location: Carnegie Hall 107** |
| 11:10 am  -  12:10 pm | **D-Linked Wh-Nominals in Mandarin Chinese** Fangning Ren, University of Cambridge Qiuhao Charles Yan, Queen Mary University of London |
| **How to “Become”? The Morphosyntax of Chinese “hua”** Jiamu Zhu, Peking University |
| Time | **Location: Hahn Hall 108** |
| 11:10 am  -  12:10 pm | **多模态话语分析在高级汉语教学中的运用/**  **多模態話語分析在高級漢語教學中的運用** Yan Shen, University of California, Los Angeles |
| **“I’m Iron-headed!”: A Multimodal Analysis of Ambiguous Self-Assessments in Mandarin Interaction and Its Pedagogical Implications** Yi Ren, University of California, Los Angeles |
| 12:10 pm  -  1:10 pm | *Lunch Break* |
| **Day 3: Sunday March 24, 2024** | |
| Time | **Location: Hahn Hall 107** |
| 1:20 pm  -  2:20 pm | **Pedagogical Implications from Real-life Mandarin Initial Interactions:**  **A Conversation Analysis of Reciprocal Personal Information Exchanges** Dayoung Jeong, University of California, Los Angeles |
| **Increasing Student Engagement Through Peer-based Instruction:**  **The Case of an Introductory Course on Chinese Language and Linguistics** Ben Pin-Yun Wang, University of Victoria |
| **对外汉语教学中植入汉语方言元素的可行性探讨—以中文电影课教学为例/**  **對外漢語教學中植入漢語方言元素的可行性探討—以中文電影課教學為例** Xuan Ye, Indiana University Bloomington |
| Time | **Location: Hahn Hall 108** |
| 1:20 pm  -  2:20 pm | **A Quantitative Investigation of Two Negative Modal Verbs**  **in Taiwan Mandarin** Candice Xiao-Yun Shen, National Tsing Hua University |
| **HPSG-based Deep Linguistic Processing**  **of Chinese Object Control Construction** Yanfei Fang & Chunlei Yang,  Shanghai International Studies University |
| Gei as Functional Elements: How Many Are There? Shangyan Pan, University of Connecticut |
| Time | **Location: Carnegie Hall 107** |
| 1:20 pm  -  2:20 pm | **汉语上声教学实验研究/漢語上聲教學實驗研究** Jing Shao, Shanghai International Studies University  Feiya Suo, University of Oregon |
| **Segments, Tones, and Lexical Factors in Native Mandarin Listeners’ Adaptation to English-Accented Mandarin Chinese** Kevin (Yi) Zhang, Syracuse University |
| **Motivation of Checked Tone Merger in TSM:**  **Syllable Structure and Tonal Pattern** Jarry Chuang, University of Connecticut  Danny Yi-Xiang Liao, National Chengchi University |
| Time | **Location: Carnegie Hall 109** |
| 1:20 pm  -  2:20 pm | **近代漢語“撇道”（脚）的滿通古斯語源/**  **近代汉语“撇道”（脚）的满通古斯语源** Tsz Lan Lo, The University of Hong Kong |
|  | **Hybrid Features of Guangzhou’s “Manchu Mandarin” – A Product**  **of the Historical Mandarin-Cantonese Contact** Gareth Junjie Yang, Middlebury College |
|  | **被动式的 “被”字释源再考/被動式的“被”字釋源再考** Jiang Zeng & Guangping Zeng,  Henan University |
| **Day 3: Sunday March 24, 2024** | |
| Time | **Location: Carnegie Hall 107** |
| 2:30 pm  -  3:30 pm | **Topological Spatial Representation and Semantic Extension in Mandarin Chinese and English — Case Studies on Mandarin Heritage Speakers, Mandarin Native Speakers and English Native Speakers** Feiya Suo, University of Oregon |
| **Semantic Radical Transparency Interferes with Chinese Characters Semantic Recognition: Evidence from an ERP Study of CSL** Yuting Wu, Qi Zhu & Manxi Wang,  Beijing Language and Culture University |
| **Constructing the Semantic Net: The Grapheme Theory**  **of Chinese Character Structure**  SuiWah Chan, Michigan State University  Stephen Boyce, Washtenaw Community College |
| Time | **Location: Carnegie Hall 109** |
| 2:30 pm  -  3:30 pm | **Unifying OR-distinction & Moraic Model: The Status of Prenuclear Glide**  Jarry Chuang, University of Connecticut  Lily Li-Ping Chen, National Chengchi University |
| **Nasal Domains in Taiwanese: Crisp Edge or Non-crisp Edge** Yuchau Hsiao, National Chengchi University |
| **Linguistic and Social Aspects of Sibilant Palatalization**  **in Homeland and Heritage Cantonese**  Yanting Li, University of California, Irvine  Xiao Dong, Indiana University, Bloomington  Ka-Fai Yip, Yale University Gareth Junjie Yang, Middlebury College |
| Time | **Location: Hahn Hall 107** |
| 2:30 pm  -  3:30 pm | **徽州方言的三分型方所指示代詞系統 —以績溪、歙縣、黟縣為例/**  **徽州方言的三分型方所指示代词系统 —以绩溪、歙县、黟县为例** Yunhui Gao, University of Washington |
| **Issues of VO/OV Word Ord**er **Variation in Wu Chinese**  Zhixian Huang & Andrew Simpson,  University of Southern California |
| **Do We Understand “ma”? New Data and Analysis**  **for Mandarin Polar Question Marker “ma”**  Yitong Luo, Peking University |
| Time | **Location: Hahn Hall 108** |
| 2:30 pm  -  3:30 pm | **Approximating Number Pairs (ANPs) in Mandarin Chinese** Xuehuai He, Pomona College |
| **Chinese Four-skill-based Anxieties: State or Trait?** Pei Chun Shih, Indiana University, Bloomington |

**Organizing Committee**

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| Eileen Cheng | KJ Fagan |
| Sharon Hou | Ceci Wade (student representative) |
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**Acknowledgements**

* Linguistics and Cognitive Science Robert Efron Lectureship
* NACCL Steering Committee
  + Marjorie Chan for advising on conference organization
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  + Josephine Lo for web design
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