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**NACCL-36 Conference Program**

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| **Day 1: Friday March 22, 2024** |
| **Time** | **Location: Hahn Hall (Foyer)** |
| 1:00 pm-4:00 pm | Check in: Name card & Gift pickup |
| **Time** | **Location: Hahn Hall 101** |
| 1:30 pm-2:30 pm | **Studying Chinese Grammar as a Linguist and a Learner: A Formal Linguistic Perspective**Yen-Hui Audrey LiProfessor of LinguisticsUniversity of Southern California |
| 3:00 pm- 4:00 pm  | **Academic Publishing in Linguistics and Applied Linguistics**Naoko TaguchiProfessor of Applied LinguisticsNorthern Arizona UniversitySeth WienerAssociate Professor of SLA and Chinese StudiesCarnegie Mellon University |

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| **Day 2: Saturday March 23, 2024** |
| **Time** | **Location: Edmunds Ballroom (Foyer)** |
| 7:30 am -3:00 pm | Check in: Name card & Gift pickup |
| 7:30 am -8:30 am | **Location: Edmunds Ballroom** |
| Breakfast & Networking |
| 8:30 am-9:00 am | **Opening Ceremony** |
| Yuqing Melanie Wu Vice President of Academic Affairs and Dean of Pomona CollegeProfessor of Computer Science |
| Pierre EnglebertAssociate Dean of Pomona CollegeH. Russell Smith Professor of International Relations and Professor of Politics |
| Marjorie K. M. Chan, Associate Professor of Chinese LinguisticsThe Ohio State University |
|  | **Keynote Speech** |
| 9:10 am -10:00 am | **Grammatical Surprise: Affective and the Embodied Pragmatics** **of Linguistic Drama** Zhuo Jing-Schmidt Professor of Chinese LinguisticsUniversity of Oregon |
| 10:10 am-11:00 am | **Properties Exhibiting Chinese Finiteness** Chaofen Sun Professor of East Asian Languages and CulturesStanford University |
| 11:10 am -12:00 pm | **Teaching Pragmatics and Beyond via Computer-Mediated Communication**Naoko TaguchiProfessor of Applied LinguisticsNorthern Arizona University |
| 12:00 pm-12:50 pm | *Lunch Break* |
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| **Day 2: Saturday March 23, 2024**

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| **Time** | **Location: Edmunds Ballroom**  |
|  | **Keynote Speech** |
| 1:00 pm -1:50 pm | **The Tip-of-the-Speaker’s Tongue:** **Are First Syllables Friends or Foes to Word Finding?**Lise AbramsPeter W. Stanley Professor of Linguistics and Cognitive ScienceChair of Linguistics and Cognitive SciencePomona College |
| 2:00 pm-2:50 pm | **What We Know (and Still Don’t Know) about L2 Mandarin Speech Learning**Seth WienerAssociate Professor of SLA and Chinese StudiesCarnegie Mellon University |

**Day 2: Saturday March 23, 2024** |
| **Time** | **Location: Hahn Hall (Foyer)** |
| 3:10 pm -5:00 pm | Check in: Name card & Gift pickup |
| Time | **Location: Hahn Hall 107** |
| 3:15 pm -4:15 pm | **Building Linguistic Expertise on Chinese Food, Health, and Environment**Lulei Su, Brown UniversityFang Liu, Yale University |
| **Enhancing Cultural Understanding and Language Learning of Song Ci-Poetry by L2 Chinese Learners in a Hong Kong IB School through a VR Program: A Systematic Evaluation**Onki Wong, Tai Kwong Hilary College (Hong Kong) |
| **文化语言学与跨文化交际/文化語言學與跨文化交際**Xiaojun Wang, Western Michigan UniversityJin Liu, Chaffey College |
| Time | **Location: Hahn Hall 108** |
| 3:15 pm -4:15 pm | **CSL学习者“时间量度形容词”的混用分布及影响成因—基于词汇类型学视角的分析/****CSL學習者「時間量度形容詞」的混合分佈及影響成因—基於詞彙類型學觀點的分析**Jia Yi, Tsinghua University |
| **Motion Saliency in L2 Acquisition of Chinese**Henghua Su, Xi'an Jiaotong-Liverpool UniversityYung-Yung Chang, Christian University of AmericaWenlei Shi, Zhejiang University |
| **Facilitative and Inhibitive Factors in Processing** **L2 Chinese Compounds** Feng Xiao, Pomona CollegeYanjun Liu, Beijing Language and Culture College |
| Time | **Location: Carnegie Hall 109** |
| 3:15 pm -4:15 pm | **Prosody of Wh-expressions in Mandarin Discourse**Zhiqiang Li, University of San Francisco |
| **汉语的声调为什么那么重要？— 一些新的的角度/****漢語的聲調為什麼這麼重要？— 一些新的的角度**Kening Li, University of Michigan |
| **How Does Phonation Interplay with Pitch** **in Mandarin Tone Perception?**Ok Joo Lee & Kyungmin Lee, Seoul National University |
| Time | **Location: Carnegie Hall 107** |
| 3:15 pm -4:15 pm | **Measure Phrases in Chinese bi-Comparatives**Yaqing Hu, University of Southern California  |
| **Ability Modals and Their Interactions with Negation** **in Mandarin Chinese**Yaqing Cao, University of California, Santa Cruz  |
| **Exploring the Positional Variations of “Who” in Chinese Wh-Questions: Syntax, Semantics, and Information Seeking** Xiang Jian & Xinni Gu, University of Southern California  |
| Time | **Location: Carnegie Hall 214** |
| 3:15 pm -4:15 pm | **Shared Knowledge and Epistemic Status as Projection Resources:** **A Study on Collaborative Construction**Suhong Hu, Chinese Academy of Social Sciences |
| **Unraveling the Big Chinese Grammar: Exploring Syntax, Semantics, and Prosody through Multi-Modal Perspectives**Bin Zhao & Aijun Li, Chinese Academy of Social Sciences |
| **Day 2: Saturday March 23, 2024** |
| Time | **Location: Carnegie Hall 109** |
| 4:30 pm –5:30 pm | **Successive Addition Boundary Tone in Mandarin-Speaking Preschoolers and Child-Directed Speech**Aijun Li, Chinese Academy of Social SciencesZhiqiang Li, University of San Francisco |
| **Unnecessary Repairs Are Necessary: Bilingual Adaptation Strategies for Intervocalic Nasals**Ho-Hsin Huang, Michigan State University |
| Time | **Location: Carnegie Hall 107** |
| 4:30 pm-5:30 pm | **Be Careful Where You Reanalyze Your Syntax: On N(P)-fronting in Two Southwestern Mandarin Varieties**Qiushi Chen, University of Connecticut |
| **On the Availability of Inverse Scope Reading in Mandarin** **Doubly-quantified Relative Clause**Shaohua Fang, The University of Illinois Urbana-ChampaignHongchen Wu, Georgia Institute of Technology |
| **Defending a Biclausal Approach to Right Dislocation**Ka-Fai Yip, Yale University |
| Time | **Location: Hahn Hall 107** |
| 4:30 pm -5:30 pm | **語法構式“稱代+V來/一來”認知張力標記度比較研究/****语法构式“称代+V来/一来”认知张力标记度比较研究**Boya Huang, Macau University of Science and Technology |
| **A Zonal Inclusion Analysis for the Empathic Marker gei** **in the ba Construction**Pei-Jung Kuo, National Chiayi University |
| Time | **Location: Hahn Hall 108** |
| 4:30 pm-5:30 pm | **汉字形体分析的系统性与表意性—兼论其在国际中文教学的应用/****漢字形體分析的系統性與表意性—兼論其在國際中文教學的應用**Yue Liu, University of Oregon & Communication University of China Yihan Sun, Communication University of China  |
| **China's Forgotten Simplification Scheme: A Cross-Disciplinary Analysis of the Failure of the Second Round** **of Simplified Chinese Characters**Jake Messick, The George Washington University |
| **A Study on Discourse Marker Use in the Mandarin Speech** **of English-Chinese Bilinguals**Jia Liu, [University of Hawaiʻi at Mānoa](https://manoa.hawaii.edu/) |

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| **Day 3: Sunday March 24, 2024** |
| Time | **Location: Hahn Hall 107** |
| 8:50 am -9:50 am | **Exploring an Innovative Teaching Experiment: The Role of Optical Character Recognition in Enhancing Chinese Language Learners’ Handwriting Skills**Ye Tian, Yisu Feng, Xiaoke Tong & Yicheng Yang,University of Pennsylvania |
| **Teaching Shopping Through Authentic Materials** **in Elementary Level Chinese**Shuyi Wang, Pomona College Cheer Wu, University of California, Los Angeles |
| **Teacher’s Character Writing as an Interactional Resource** **in the Chinese Classroom**Jiaxin Tian, [University of Hawaiʻi at Mānoa](https://manoa.hawaii.edu/) |
| Time | **Location: Carnegie Hall 107** |
| 8:50 am-9:50 am | **The Impact of Finiteness on Wh-questions Associated with Negative Modality: A Case Study of Mandarin**Xi Huang, Peking University  |
| **A Tale of Wei-le-shenme 'for-PERF-what':** **From an Inner-wh to an Outer-wh**Yanjie Hu, University of York  |
| **Agree Approach to Existential Wh-licensing in Chinese**Tsun Hei Choi, The Chinese University of Hong Kong |
| Time | **Location: Carnegie Hall 109** |
| 8:50 am -9:50 am | **Reality as a Strong Assertion: Exploring yǒu as a Realis Marker****in Taiwan Mandarin through Communicative Modalities**Ya-Ting Tsai, Stanford University |
| **This Sentence “you-mei-you” Correct? Judgments of Taiwanese-influenced Sentence Structures in Taiwan Mandarin**Caroline Norfleet, The Ohio State University  |
| Time | **Location: Hahn Hall 108** |
| 8:50 am -9:50 am | **Tone-intonation Interaction in Sociolinguistic Styles** Robert Xu, Stanford University |
| **Not Your Father’s Taiwanese:** **Language Attitude Shifts by Taiwanese Youth** Paul Ueda, The Ohio State University |
| **A Sociophonetic Study on Chinese Makeup Tutorials: Exploring Indexicality through Pitch Properties**Yang Yang, The Education University of Hong Kong  |
| **Day 3: Sunday March 24, 2024** |
| Time | **Location: Hahn Hall 107** |
| 10:00 am -11:00 am | **表示无界体的“的”/ 表示無界體的“的”**Xiaoshi Qiu, Osaka University  |
| **联绵词的探源分训及内部结构规律/****聯綿詞的探源分訓及內部結構規律**Jiang Zeng, Henan University |
| **Processing Chinese Monosyllabic Words:** **Insights from The Chinese Lexicon Project**Wei William Zhou, The Ohio State University  |
| Time | **Location: Carnegie Hall 107** |
| 10:00 am -11:00 am | **The Focus-sensitive Exhausifying Operator shi in Mandarin**Fangning Ren, University of Cambridge |
| **Reframing the Core-peripheral Distinction of zìjǐ via Binding-as-agreement**Andrew Kato, University of California, Santa Cruz  |
| **Pragmatic-indexing of Logophor「自己」ziji ‘self’ and Its Blocking Effect**Liching Chiu, National Taiwan University |
| Time | **Location: Hahn Hall 108** |
| 10:00 am -11:00 am | **Incorporating Gender into Chinese Language and Linguistic Courses**Sydney Tai, Emma Tom, Jenny Way, Jessie Zhang & Jun Lang, Pomona College |
| **Stimulating Discussions of Race and Ethnicity** **through Chinese Language Teaching**Yanshuo Zhang, Pomona College |
| **AI and Chinese Learning: A Review**Jonathan Becker, Claremont McKenna College Feng Xiao, Pomona College |
| Time | **Location: Carnegie Hall 109** |
| 10:00 am -11:00 am | **Sensitivity to Internal Writing Sequence among Nonnative Chinese Learners in Written Word Production** Yi Dai, Min Wang & Xianglin Zhang, University of Maryland  |
| **漢語使役結構在句法語義界面処的習得研究: 以英語母語者爲例/****汉语使役结构在句法语意界面处的习得研究: 以英语母语者为例**Zhihong Chen, The Hong Kong Polytechnic University  |
| **The Acquisition of Chinese Potential Complements: The Case Study of Early Intermediate English-speaking Learners of Chinese**Xiaole Shan, Fordham University  |
| **Day 3: Sunday March 24, 2024** |
| Time | **Location: Hahn Hall 107** |
| 11:10 am -12:10 pm | **美国对中国文化的关注问题年度排名与语料库的构建/****美國對中國文化的關注問題年度排名與語料庫的構建**Jack Liu, California State University at Fullerton |
| **汉语词汇变体“痛”和“疼”分布范围的语料库研究/****漢語詞彙變體“痛”和“疼”分佈範圍的語料庫研究**Kun Nie, Pomona College  |
| **What Color Does “Qīng青” Represent in Modern Mandarin Chinese?**Ying-Yu Chen, [University of Hawaiʻi at Mānoa](https://manoa.hawaii.edu/) |
| Time | **Location: Carnegie Hall 109** |
| 11:10 am -12:10 pm | **The Little Prince in Cantonese with Jyutping:** **Usage of Sentence-Final Particles Across the Main Characters**Marjorie Chan, The Ohio State University |
| **Utterance Final Particles in Hong Kong Mandarin**Cheer Wu, University of California, Los Angeles |
| **Sentence-Final Particles in Two of the Cantonese Learning Materials** **in the 19th Century**Ka Fai Law, The Ohio State University |
| Time | **Location: Carnegie Hall 107** |
| 11:10 am -12:10 pm | **D-Linked Wh-Nominals in Mandarin Chinese**Fangning Ren, University of CambridgeQiuhao Charles Yan, Queen Mary University of London  |
| **How to “Become”? The Morphosyntax of Chinese “hua”**Jiamu Zhu, Peking University |
| Time | **Location: Hahn Hall 108** |
| 11:10 am-12:10 pm | **多模态话语分析在高级汉语教学中的运用/****多模態話語分析在高級漢語教學中的運用**Yan Shen, University of California, Los Angeles |
| **“I’m Iron-headed!”: A Multimodal Analysis of Ambiguous Self-Assessments in Mandarin Interaction and Its Pedagogical Implications**Yi Ren, University of California, Los Angeles |
| 12:10 pm -1:10 pm | *Lunch Break* |
| **Day 3: Sunday March 24, 2024** |
| Time | **Location: Hahn Hall 107** |
| 1:20 pm -2:20 pm | **Pedagogical Implications from Real-life Mandarin Initial Interactions:** **A Conversation Analysis of Reciprocal Personal Information Exchanges**Dayoung Jeong, University of California, Los Angeles  |
| **Increasing Student Engagement Through Peer-based Instruction:** **The Case of an Introductory Course on Chinese Language and Linguistics**Ben Pin-Yun Wang, University of Victoria  |
| **对外汉语教学中植入汉语方言元素的可行性探讨—以中文电影课教学为例/****對外漢語教學中植入漢語方言元素的可行性探討—以中文電影課教學為例**Xuan Ye, Indiana University Bloomington  |
| Time | **Location: Hahn Hall 108** |
| 1:20 pm -2:20 pm | **A Quantitative Investigation of Two Negative Modal Verbs** **in Taiwan Mandarin**Candice Xiao-Yun Shen, National Tsing Hua University |
| **HPSG-based Deep Linguistic Processing** **of Chinese Object Control Construction**Yanfei Fang & Chunlei Yang, Shanghai International Studies University |
| Gei as Functional Elements: How Many Are There?Shangyan Pan, University of Connecticut  |
| Time | **Location: Carnegie Hall 107** |
| 1:20 pm -2:20 pm | **汉语上声教学实验研究/漢語上聲教學實驗研究**Jing Shao, Shanghai International Studies University Feiya Suo, University of Oregon  |
| **Segments, Tones, and Lexical Factors in Native Mandarin Listeners’ Adaptation to English-Accented Mandarin Chinese**Kevin (Yi) Zhang, Syracuse University  |
| **Motivation of Checked Tone Merger in TSM:** **Syllable Structure and Tonal Pattern**Jarry Chuang, University of Connecticut Danny Yi-Xiang Liao, National Chengchi University  |
| Time | **Location: Carnegie Hall 109** |
| 1:20 pm-2:20 pm | **近代漢語“撇道”（脚）的滿通古斯語源/** **近代汉语“撇道”（脚）的满通古斯语源**Tsz Lan Lo, The University of Hong Kong  |
|  | **Hybrid Features of Guangzhou’s “Manchu Mandarin” – A Product** **of the Historical Mandarin-Cantonese Contact**Gareth Junjie Yang, Middlebury College  |
|  | **被动式的 “被”字释源再考/被動式的“被”字釋源再考**Jiang Zeng & Guangping Zeng, Henan University |
| **Day 3: Sunday March 24, 2024** |
| Time | **Location: Carnegie Hall 107** |
| 2:30 pm -3:30 pm | **Topological Spatial Representation and Semantic Extension in Mandarin Chinese and English — Case Studies on Mandarin Heritage Speakers, Mandarin Native Speakers and English Native Speakers**Feiya Suo, University of Oregon |
| **Semantic Radical Transparency Interferes with Chinese Characters Semantic Recognition: Evidence from an ERP Study of CSL**Yuting Wu, Qi Zhu & Manxi Wang, Beijing Language and Culture University |
| **Constructing the Semantic Net: The Grapheme Theory** **of Chinese Character Structure** SuiWah Chan, Michigan State University Stephen Boyce, Washtenaw Community College  |
| Time | **Location: Carnegie Hall 109** |
| 2:30 pm -3:30 pm | **Unifying OR-distinction & Moraic Model: The Status of Prenuclear Glide** Jarry Chuang, University of Connecticut Lily Li-Ping Chen, National Chengchi University  |
| **Nasal Domains in Taiwanese: Crisp Edge or Non-crisp Edge**Yuchau Hsiao, National Chengchi University  |
| **Linguistic and Social Aspects of Sibilant Palatalization** **in Homeland and Heritage Cantonese** Yanting Li, University of California, Irvine Xiao Dong, Indiana University, Bloomington Ka-Fai Yip, Yale UniversityGareth Junjie Yang, Middlebury College |
| Time | **Location: Hahn Hall 107** |
| 2:30 pm -3:30 pm | **徽州方言的三分型方所指示代詞系統 —以績溪、歙縣、黟縣為例/****徽州方言的三分型方所指示代词系统 —以绩溪、歙县、黟县为例**Yunhui Gao, University of Washington |
| **Issues of VO/OV Word Ord**er **Variation in Wu Chinese** Zhixian Huang & Andrew Simpson, University of Southern California  |
| **Do We Understand “ma”? New Data and Analysis** **for Mandarin Polar Question Marker “ma”** Yitong Luo, Peking University  |
| Time | **Location: Hahn Hall 108** |
| 2:30 pm -3:30 pm | **Approximating Number Pairs (ANPs) in Mandarin Chinese**Xuehuai He, Pomona College |
| **Chinese Four-skill-based Anxieties: State or Trait?**Pei Chun Shih, Indiana University, Bloomington  |

**Organizing Committee**

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| --- | --- |
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| Eileen Cheng | KJ Fagan |
| Sharon Hou | Ceci Wade (student representative) |
| Yanshuo Zhang | Jade Hudson (student representative) |

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**Acknowledgements**

* Linguistics and Cognitive Science Robert Efron Lectureship
* NACCL Steering Committee
	+ Marjorie Chan for advising on conference organization
* Office of Communications at Pomona College
	+ Josephine Lo for web design
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