

Pomona College Academy for Youth Success

Physical Application Checklist 2019

Application Deadline: February 22, 2019 Program Dates: June 16 – July 12, 2019

A complete application will include <u>all</u> of the following materials **scanned and emailed**, **mailed in one envelope**, **dropped off**, **OR faxed together**:

- Personal Information Form with required signatures.
 Online submission is preferred.
- 2. Two essays of max 500 words EACH
- 3. **Official transcript** of the current academic year
- 4. **Two Recommendation Forms** (One must be completed by a teacher in a core subject and the other may be completed by a teacher, counselor, or community leader.)

SELECTION PROCESS

Participants will be selected by a committee of Pomona College faculty, staff, and students. The selection committee will consider every part of the application and make recommendations based on **academic potential**. In <u>some</u> cases, the selection committee will request to interview an applicant. The following are the dates for the selection process:

APPLICATION DEADLINE Postmarked, faxed, emailed, or dropped off by

Friday, February 22, 2019

APPLICATION REVIEW *March 1 – April 27, 2019*

NOTIFICATION OF DECISION Friday, May 3, 2019

SUMMER PROGRAM DATESSunday, June 16 – Friday, July 12, 2019

**Academic Year Calendar will be shared upon admission

NOTE: ALL NEW APPLICANTS MUST CURRENTLY BE ENROLLED IN 9th Grade and attend high school in LA County, Riverside County, or San Bernardino County.

Also, neither college nor high school credit is awarded for participation in PAYS. Incomplete and late applications will not be evaluated.

Questions and or applications can be submitted at: PAYS@pomona.edu

If you prefer to mail, fax, or drop-off your application, use the following contact information:

Draper Center for Community Partnerships
Pomona College
Attn: PAYS

735 N. Dartmouth Ave. Claremont, CA 91711 Phone: (909) 607-1810 Fax: (909) 607-8006



Pomona College Academy for Youth Success

Essay Prompts 2019

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The *two* essay responses help us become acquainted with you in ways different from recommendations, courses, and grades. They are also an opportunity for you to demonstrate your ability to organize thoughts and express yourself. Help us get to know you better as both a person and as a student through your essays.

Please complete the questions below on a separate sheet of paper. No more than 500 words *per essay*. Double space if typed. <u>Include your name on all sheets</u>.

Please respond to the following *two* prompts: (*Maximum* 500 words for EACH essay)

1) Think about your educational experience so far; what are your thoughts about it? What would you change? Why? Is there anything you would keep the same? Why? You may choose to consider your educational experience in comparison to others in your school, your school district, and/or the country.

AND

2) Discuss a situation where you have faced a significant challenge. How did this experience affect you and what did you learn from this experience?



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Personal Information Form 2019

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First Name:	Middle Initial:	Last Name:			
Gender: □Female □Male	□Other:	Birthdate:			
Address:					
City:			Zip Code:		
Home Phone: ()		Student Cell Phone: ()		
Student Email Address:					
RACE / ETHNICITY Check all that apply:	best describe	ies or regions that your background:			
HIGH SCHOOL INFORMATION					
School Name:	Grade: _	Expected Yea	r of HS Graduati	ion:	
School Address:					
Guidance Counselor: If no counselor is present, state "No Cour	nselor is present at	my school."			
Phone: ()	Email:				
HOUSEHOLD INFORMATION					
Applicant resides with Parent/Guardian 1	☐ ☐ Yes No	Applicant resides with Pare	nt/Guardian 2	☐ Yes	□ No
Name of Parent/Legal Guardian 1		Name of Parent/Legal Guar	dian 2		
Parent/Guardian 1 Address (if different from student's address)		Parent/Guardian 2 Address (if different from student's a			
City/State/Zip		City/State/Zip			
Cell Phone: ()		Cell Phone: ()	-		
Email:		Email:			

Household Information (cont.)			
Check the <u>highest</u> year of schooling	ng completed by your parent(s) or guardian(s).	
Parent/Guardian 1:		Parent/Guardian 2:	
Less than high school		Less than high scho	pol
Some high school		Some high school	
High school diploma or equiva	lent	High school diploma	a or equivalent
Some college		Some college	
Vocational/Technical School		Vocational/Technica	al School
2-year college diploma (AA, AS	S)	2-year college diplo	ma (AA, AS)
4 year college diploma (BA, BS	S)	4 year college diplo	ma (BA, BS)
Graduate school (MA, MS, Ph	D, MD, etc.)	Graduate school (M	IA, MS, PhD, MD, etc.)
In what country did this parent/guantighest level of education:			parent/guardian receive their ion:
Job title(s):		Job title(s):	
Place(s) of employment:		Place(s) of employmen	nt:
Total Annual Household Income:	\$(per year)		
How many people are in your hou	sehold?		2 is part of a different household, following two questions:
Is the applicant enrolled in the free	e or reduced lunch program?	\$	hold Income for 2 nd household:(per year) re in 2 nd household?
page. If multiple households, plea <u>Example</u> Melissa Perez-55-Moth	ase indicate to which househo	old each member belong	room is needed, attach a separate gs. Do not list yourself.
First Name	Last Name	Age	Relationship

Household Information (cont.)
Do you have siblings who are attending college?
Do you have siblings who have graduated from college?
Are you part of any of the following college preparatory programs? If so, check all that apply. AVID Bright Prospect Cal-Soap Destination College GEAR UP MESA Middle Years Program Next Level Pomona Partners Project Grad Puente Project Uncommon Good Upward Bound Young Scholars Network Other Other
All Applicants:
How did you hear about PAYS? If applicable, please list any people you know who are or have been connected to SSEP/PAYS, Pomona College, or the other Claremont Colleges. When listing people, include their relationship to SSEP/PAYS, Pomona College, or the other Claremont Colleges.
Why do you want to participate in PAYS?
What other summer opportunities/activities are you considering that might affect your ability to participate in PAYS?

I understand that this is not the complete PAYS ap recommendation forms, and my official transcript.	· ·	two
If selected, will you be fully committed to PAYS?	☐ Yes ☐ No	
SIGNATURES I certify that the information provided is true to the best fully committed to PAYS.	t of my knowledge. I am also aware that by s	signing, I agree to be
Student's Name (Print)	Student's Signature	Date
Parent/Guardian's Name (Print) Date	Parent/Guardian's Signature	Date



Pomona College Academy for Youth Success Recommendation Form 2019

Application Deadline: February 22, 2019 Recommendation Deadline: March 1, 2019 Program Dates: June 16 – July 12, 2019

The student listed below is applying to the Pomona College Academy for Youth Success (PAYS). Please comment on the applicant's overall ability in the following areas, taking into specific consideration academic qualifications, commitment, and maturity. This reference will remain confidential and will be used solely to assist in decisions regarding the admissibility of the student to PAYS. Please note that you should have received an email on behalf of PAYS regarding an online recommendation process, but if you choose to submit a paper version of the letter you may do so by using this form.

Γhe Family Educational Rights and Privac	ν Δct of 1974 air	vae etudante wh	no are admitted	to and enroll i	n PAVS the right to
review their educational records. If you wo pasis, please sign below.					
I waive any right of access I may have to	this reference a	and wish that it r	may be submitt	ed confidential	ly on my behalf."
Applicant's signature:			Date:		
Please return this reference to the stude can scan and email it to PAYS@pomor				ure across the	sealed flap OR you
Student's Name:	, o				
Please rate this student as objectively a supervised.	s possible in co	mparison to <u>AL</u>	<i>L</i> the students	you have taugl	ht, mentored, or
Intellectual Curiosity	Top 5 % □	Top 10% □	Top 30% □	Average	Below Average □
Creativity					
Motivation	_				
Respect accorded by faculty					
Respect accorded by peers					
Honesty/Integrity					
Ability to work and learn from others					
Perseverance					
Seeks help when needed					
Open Mindedness					
Please use the space below to expand	on two or more	of the aforemer	ntioned qualities	S.	

	form cont.)					
ntellectual Qualitie	es					
Please use the space		on the a	pplicant's ana	alytical	ability and orig	jinality.
Rating/Recommen	dation					
Of all the students you		uld you ı	rate the appli	cant?		
For academic promis	se					
□ Top 5%	□ Top 10%		Top 30%		Average	☐ Below average
or personal promis	е					
For personal promis	e ☐ Top 10%		Top 30%		Average	☐ Below average
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
□ Top 5%	☐ Top 10%		-		•	•
☐ Top 5% Please use the space	□ Top 10%	on the a	pplicant's ove	erall str	rengths and we	eaknesses.
☐ Top 5% Please use the space	□ Top 10% below to comment	on the a	pplicant's ove	erall str	rengths and we	eaknesses.
☐ Top 5% Please use the space Name of Reference (p	□ Top 10% below to comment	on the a	pplicant's ove	erall str	rengths and we	paknesses.
□ Top 5% Please use the space Name of Reference (page 15 page 15 pa	Dlease print):	on the a	pplicant's ove	erall str	rengths and we	
Please use the space Name of Reference (p Signature:	below to comment of the comment of t	on the a	pplicant's ove	erall str	rengths and we	



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review their educational records. If you wo pasis, please sign below.					
I waive any right of access I may have to	this reference a	and wish that it r	may be submitt	ed confidential	ly on my behalf."
Applicant's signature:			Date:		
Please return this reference to the stude can scan and email it to PAYS@pomor				ure across the	sealed flap OR you
Student's Name:	, o				
Please rate this student as objectively a supervised.	s possible in co	mparison to <u>AL</u>	<i>L</i> the students	you have taugl	ht, mentored, or
Intellectual Curiosity	Top 5 % □	Top 10% □	Top 30% □	Average	Below Average □
Creativity					
Motivation	_				
Respect accorded by faculty					
Respect accorded by peers					
Honesty/Integrity					
Ability to work and learn from others					
Perseverance					
Seeks help when needed					
Open Mindedness					
Please use the space below to expand	on two or more	of the aforemer	ntioned qualities	S.	

(Recommendation form cont.)
Intellectual Qualities Please use the space below to comment on the applicant's analytical ability and originality.
Rating/Recommendation Of all the students you've taught, how would you rate the applicant?
For academic promise
☐ Top 5% ☐ Top 10% ☐ Top 30% ☐ Average ☐ Below average
For personal promise ☐ Top 5% ☐ Top 10% ☐ Top 30% ☐ Average ☐ Below average
Please use the space below to comment on the applicant's overall strengths and weaknesses.
Name of Reference (please print):
Signature:Date:
Title/Department/Organization:Years in field
Relationship to Student (include course, if teacher):
Telephone:Email:
*If you would like to receive more information about PAYS, please email us at PAYS@pomona.edu