



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 075293357 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: mary_lou.woods@pomona.edu - 3/16/2023, 2:26:09 PM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name POMONA COLLEGE	DUNS # 075293357	LEI (SAM)
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b) Identify the applicable OPEID(s) for this annual report:

OPEID 00117300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid 121345

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount D125E201181 (Student Aid) / \$2,917,108

PR/Award Number (Program) / Award Amount

P425F204252 (Institutional Portion) / \$3,466,495

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.pomona.edu/covid-19/federal-funding/heerf-reports-disclosures>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.pomona.edu/covid-19/federal-funding/heerf-reports-disclosures>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.pomona.edu/sites/default/files/heerf-quarterly-budget-and-expenditure-report-pomona-college-063021.pdf>

Institutional Portion URL

<https://www.pomona.edu/sites/default/files/heerf-quarterly-budget-and-expenditure-report-pomona-college-093021.pdf>

Institutional Portion URL

https://www.pomona.edu/sites/default/files/00117300_HEERF_Q42021_01102022.pdfSee <https://www2.ed.gov/about/offices/list/oep/heerfreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes	No
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- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
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- i) Which of these student factors did you prioritize in the grant determination process?

1)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
2)	Location (i.e., branch campus)	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
3)	Pell Grant eligibility	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
4)	FAFSA data elements	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
a) Which FAFSA data elements did you use?			
i)	FAFSA Family Income	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
ii)	Estimated Family Contribution	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
iii)	Independent/Dependent status	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
5)	On-campus/distance education status	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
6)	On-campus/off-campus living arrangements	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
7)	Academic level	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
8)	Other	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

If yes, please specify

Specify

We used the student's institutional financial need

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
pomona college heerf ii & iii procedures.docx	22.3 KB	5/6/2022, 12:30:07 PM

Aid Distribution

- 6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks

Yes

No

- b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Emergency Grants - Counts, Student, and Institution Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and

institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS

classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 429	Number 1,640	Number 0	Number 30	Number 0	Number 0	Total 2,099
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants?	Number 429	Number 883	Number 0	Number 12	Number 0	Number 0	Total 1,324

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
(unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,005,822.00	Amount \$ 1,250,206.00	Amount \$ 0.00	Amount \$ 6,800.00	Amount \$ 0.00	Amount \$ 0.00	Total \$2,262
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$0.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount	Amount \$ 21,628.00	Amount \$ 46,750.00	Amount \$ 0.00	Amount \$ 500.00	Amount \$ 0.00	Amount \$ 0.00	Total \$68,878.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
disbursed directly to students as Emergency Financial Aid Grants?							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received</i>	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Emergency Financial Aid Grants.							

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students

not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 400.00	Amount \$ 250.00	Amount \$ 0.00	Amount \$ 250.00	Amount \$ 0.00	Amount \$ 0.00	Overall ... \$250.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student	Amount \$ 3,254.00	Amount \$ 3,254.00	Amount \$ 0.00	Amount \$ 850.00	Amount \$ 0.00	Amount \$ 0.00	Overall ... \$3,254.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
who received any HEERF funds.							
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$1,027,450.00	Amount \$1,296,956.00	Amount \$0.00	Amount \$7,300.00	Amount \$0.00	Amount \$0.00	Total \$2,331,7
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,394.99	Amount \$1,468.81	Amount	Amount \$608.33	Amount	Amount	Total \$1,761.1

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

845

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

40.26%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

416

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

31.42%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 5	Number 3	Amount \$ 4,900.00	Amount \$1,633.33
Asian	Count 357	Number 240	Amount \$ 394,970.00	Amount \$1,645.71
Black or African American	Count 192	Number 181	Amount \$ 373,918.00	Amount \$2,065.85

Hispanic/Latino	Count 351	Number 302	Amount \$ 601,564.00	Amount \$1,991.93
Native Hawaiian or Other Pacific Islander	Count 10	Number 7	Amount \$ 12,154.00	Amount \$1,736.29
White	Count 697	Number 341	Amount \$ 499,904.00	Amount \$1,465.99
Two or more races	Count 166	Number 101	Amount \$ 160,294.00	Amount \$1,587.07
Race/ethnicity unknown	Count 79	Number 45	Amount \$ 65,624.00	Amount \$1,458.31
Nonresident alien	Count 242	Number 104	Amount \$ 149,500.00	Amount \$1,437.50
Students not categorized in IPEDS	Count 0	Number 296	Amount \$ 94,386.00	Amount \$318.87

Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 961	Number 608	Amount \$ 1,033,486.00	Amount \$1,699.81
Women	Count 1,138	Number 716	Amount \$ 1,229,342.00	Amount \$1,716.96
Students not categorized in IPEDS	Count 0	Number 296	Amount \$ 94,386.00	Amount \$318.87

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 15	Number 13	Amount \$ 24,528.00	Amount \$1,886.77
Ages 24 and younger	Count 2,084	Number 1,311	Amount \$ 2,238,300.00	Amount \$1,707.32

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count
0

Number
296

Amount
\$ 94,386.00

Amount
\$318.87

Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- i) If no HEERF program funds are being reserved, please explain your institution's approach:

The funds have been fully expended and institutional resources will be used for future expenses

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

\$68,878.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

none

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

none

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

none

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

none

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
none

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
none

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 274,402.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
COVID 19 testing expenses

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 2,400.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

none

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

\$ 1,546,876.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Partial reimbursement for lost room and board revenue

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

\$ 0.00

Explanatory Notes

none

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

none

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$1,892,556.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

\$1,892,556.00

Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount

\$0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount

\$0.00

Room and board

Estimated Amount

\$1,546,876.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount

\$0.00

Supported research

Estimated Amount

\$0.00

Summer terms and camps

Auxiliary services sources

Cancelled ancillary events

Disruption of food service

Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
Dormitory services Estimated Amount \$ 0.00	Childcare services Estimated Amount \$ 0.00	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0.00	Bookstore revenue Estimated Amount \$ 0.00
Parking revenue Estimated Amount \$ 0.00	Lease revenue Estimated Amount \$ 0.00	Royalties Estimated Amount \$ 0.00	Other operating revenue Estimated Amount \$ 0.00
Total (a)(1) lost revenue funds \$ 1,546,876.00	Total (a)(2) lost revenue funds \$ 0.00	Total (a)(3) lost revenue funds \$ 0.00	TOTAL LOST REVENUE HEERF \$1,546,876.00 <i>Estimated amounts need to sum to amounts reported in 9a</i>

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

<p>Academic level</p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number</p> <p>2,099</p>	<p>Number</p> <p>361</p>	<p>Number</p> <p>1,730</p>	<p>Number</p> <p>8</p>
<p>Academic level</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number</p> <p>0</p>	<p>Number</p> <p>0</p>	<p>Number</p> <p>0</p>	<p>Number</p> <p>0</p>
<p>Pell grant status (undergraduates only)</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number</p> <p>429</p>	<p>Number</p> <p>78</p>	<p>Number</p> <p>349</p>	<p>Number</p> <p>2</p>
<p>Pell grant status (undergraduates only)</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number</p> <p>1,670</p>	<p>Number</p> <p>283</p>	<p>Number</p> <p>1,381</p>	<p>Number</p> <p>6</p>
<p>Enrollment intensity</p> <p>PART-TIME</p> <p><i>For students who had multiple</i></p>	<p>Number</p> <p>30</p>	<p>Number</p> <p>28</p>	<p>Number</p> <p>1</p>	<p>Number</p> <p>1</p>

<i>enrollment intensities, classify as full-time</i>				
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,069	Number 333	Number 1,729	Number 7

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,090	Number 403	Number 1,671	Number 16
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant</i>	Number 462	Number 84	Number 375	Number 3

<p>recipient if the student was a Pell grant recipient at any time within the applicable reporting period</p>				
<p>Pell grant status (undergraduates only)</p> <p>NON-PELL GRANT RECIPIENTS</p> <p>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</p>	<p>Number</p> <p>1,628</p>	<p>Number</p> <p>319</p>	<p>Number</p> <p>1,296</p>	<p>Number</p> <p>13</p>
<p>Enrollment intensity</p> <p>PART-TIME</p> <p>For students who had multiple enrollment intensities, classify as full-time</p>	<p>Number</p> <p>22</p>	<p>Number</p> <p>19</p>	<p>Number</p> <p>3</p>	<p>Number</p> <p>0</p>
<p>Enrollment intensity</p> <p>FULL-TIME</p> <p>For students who had multiple enrollment intensities, classify as full-time</p>	<p>Number</p> <p>2,068</p>	<p>Number</p> <p>384</p>	<p>Number</p> <p>1,668</p>	<p>Number</p> <p>16</p>

Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,095	Number 398	Number 1,690	Number 7
Academic level GRADUATE STUDENTS <i>For students in both undergraduate</i>	Number 0	Number 0	Number 0	Number 0

and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 478	Number 89	Number 387	Number 2
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,617	Number 309	Number 1,303	Number 5
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 24	Number 21	Number 1	Number 2
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,071	Number 377	Number 1,689	Number 5

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 5	Number 0	Number 5	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 357	Number 59	Number 298	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 192	Number 35	Number 155	Number 2
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 351	Number 72	Number 279	Number 0
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 10	Number 2	Number 8	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 697	Number 107	Number 585	Number 5
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 166	Number 24	Number 142	Number 0
Race/ethnicity (IPEDS categories)	Number 79	Number 15	Number 64	Number 0

RACE/ETHNICITY UNKNOWN				
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 242	Number 47	Number 194	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 8	Number 2	Number 5	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 358	Number 64	Number 291	Number 3
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 210	Number 42	Number 165	Number 3
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 356	Number 64	Number 290	Number 2
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 0	Number 6	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 701	Number 148	Number 549	Number 4
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 147	Number 29	Number 118	Number 0
Race/ethnicity (IPEDS categories)	Number 78	Number 13	Number 64	Number 1

RACE/ETHNICITY UNKNOWN				
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 226	Number 41	Number 183	Number 2

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 8	Number 0	Number 8	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 337	Number 60	Number 277	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 202	Number 37	Number 164	Number 1
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 366	Number 74	Number 290	Number 2
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 1	Number 6	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 717	Number 131	Number 583	Number 3
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 140	Number 23	Number 117	Number 0
Race/ethnicity (IPEDS categories)	Number 88	Number 27	Number 61	Number 0

RACE/ETHNICITY
UNKNOWN

Race/ethnicity (IPEDS
categories)

NONRESIDENT
ALIEN

Number
230

Number
45

Number
184

Number
1

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,138	Number 189	Number 945	Number 4
Gender (IPEDS categories) MEN	Number 961	Number 172	Number 785	Number 4
Age (IPEDS categories) AGES 25 AND OLDER	Number 15	Number 6	Number 9	Number 0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,084	Number 355	Number 1,721	Number 8
Age (IPEDS categories) AGE NOT	Number 0	Number 0	Number 0	Number 0

AVAILABLE IN
ADMINISTRATIVE
RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN				

	Number 1,109	Number 207	Number 899	Number 3
Gender (IPEDS categories) MEN	Number 981	Number 196	Number 772	Number 13
Age (IPEDS categories) AGES 25 AND OLDER	Number 16	Number 5	Number 11	Number 0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,074	Number 398	Number 1,660	Number 16
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,102	Number 201	Number 897	Number 4
Gender (IPEDS categories) MEN	Number 993	Number 197	Number 793	Number 3
Age (IPEDS categories) AGES 25 AND OLDER	Number 16	Number 10	Number 5	Number 1
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,079	Number 388	Number 1,685	Number 6
Age (IPEDS categories) AGE NOT AVAILABLE IN	Number 0	Number 0	Number 0	Number 0

ADMINISTRATIVE
RECORDS (E.G.,
IPEDS, FAFSA, ETC.)

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time
equivalent (FTE)
positions as of
November 1, 2018

228.....

b) Full-time
equivalent (FTE)
positions as of
November 1, 2019

236.....

c) Full-time
equivalent (FTE)
positions as of
November 1, 2020

232.....

d) Full-time
equivalent (FTE)
positions as of
November 1, 2021

245.....

Non-Instructional Staff

a) Full-time
equivalent (FTE)
positions as of
November 1, 2018

b) Full-time
equivalent (FTE)
positions as of
November 1, 2019

c) Full-time
equivalent (FTE)
positions as of
November 1, 2020

d) Full-time
equivalent (FTE)
positions as of
November 1, 2021

541.....

546.....

534.....

553.....

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Western Association of Schools and Colleges (WASC).....

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No