The following are a sample of questions you may be asked in interviews for health profession programs as well as questions you may want to ask your interviewers and other representatives of the schools. These are not exhaustive lists and should be used in conjunction with other interview preparation materials.

**Sample Questions for Health Profession School Interviews**

1. Tell me about yourself.
2. Why are you interested in a career in medicine?
3. Why do you want to attend this particular school?
4. What qualities do you have that would make you a good physician/vet/dentist/etc.?
5. Why physician/vet/dentist/etc. and not another healthcare profession?
6. What is a major problem you see in healthcare right now?
7. If you don’t get into medical/veterinary/dental/etc. school this year, what would you do and how would you improve your application if you decided to reapply?
8. Where do you see yourself in 10 years?
9. One day, a classmate gives you a sheet containing questions for an upcoming exam. How would you handle the situation and what issues would you consider important in coming to a decision about what to do?
10. How prepared do you feel to cope with the workload in medical/veterinary/dental/etc. school?
11. Give me an example of a time that you experienced a stressful situation and how you handled it.
12. Name a person dead or alive you would invite to dinner and why.
13. What steps have you taken to confirm that medicine is the right career for you?
14. What is the last book you read and what was your opinion of it?
15. What do you do for fun?
16. Thousands of applicants are just as qualified as you are. Why should we admit you?
17. What is your most unique quality?
18. Why do you think that you would want to see sick people all day?
19. Discuss some of the factors that lead up to your decision to be a doctor/vet/dentist/etc.
20. Who influenced your decision about medical/veterinary/dental/etc. school the most?
21. Why did you select the individuals you did to write letters for you?
22. What kinds of alternative career choices do you have?
23. What kinds of music do you enjoy listening to?
24. What did you get most out of your four years of college?
25. Do you think that entrance exam scores reflect how a person will do in a health profession program?
26. What courses gave you the most trouble? Why?
27. How do you feel about the rising cost of malpractice insurance?
28. Would you perform an abortion?
29. Would you remain a physician if we had socialized medicine?
30. Do you think that liberal arts courses are important? Why?
31. What do you think patients look for in a physician/vet/dentist/etc.?
32. What are the negative aspects of being a doctor/vet/dentist/etc.?
33. Describe yourself in two words.
34. What is the most difficult decision you have ever made?
35. Which college courses did you enjoy most? Why?
36. What has been your greatest achievement?

**Questions to Ask During Health Professions School Interviews**

**Faculty or School Administration**

1. What do you think are the best attributes of this school?
2. Is there interaction between faculty and students with regards to student feedback?
3. How would you describe the dynamic amongst students?
4. How do students get assistance if an academic need arises?
5. What kind of academic, personal, financial, and career counseling is available to students? Are these services also offered to their spouses and dependents/children?
6. How diverse is the student body? Are there support services or organizations for different student populations?
7. What percentage of students has matched into their chosen specialty in the last 5 years?
8. What would you change about the curriculum?
9. What changes do you foresee in the next four years?

**Current Students**

1. What do you like most about the program?
2. What is the most challenging aspect of the program?
3. What medical school committees (i.e., admissions or curriculum committee) have student representation?
4. Are students involved in (required or voluntary) community service?
5. Are students supportive of each other or competitive?
6. Tell me about the library and extracurricular facilities (i.e. housing and athletic/recreational facilities). Is designated study space available?
7. What opportunities have you found in the community to get involved?
8. Are there services/staff available to assist students with budgeting and financial planning?
9. Does this school provide guidance to its students and to its graduates/alumni on debt management?
10. If you had the choice, would you go here again?
11. What do you do for fun?

**MMI Sample Scenarios**

1. You are a third year medical student doing a clinical rotation in surgery. The surgeon you are working with is abusive towards everyone, constantly yelling at patients for disobeying his orders, criticizing nurses for failing to "do things my way in *my* OR", and having unreasonable expectations of you then calling you an idiot who shouldn't be in med school. Your rotation is coming to an end and your evaluation is in one week. What would you do?
2. You are a mayor of a city, and a high profile rapist who finished his jail time is going to be released from prison next month. He is deemed to be of high risk to reoffend once he is free. The word is that he is considering relocating to somewhere near your city and possibly adopt a new identity. There is tremendous public pressure to increase police surveillance on him, make his new identity public, or at least warn the public of his imminent release. What would you do?
3. Statistics have shown that effects of advanced age such as changes in vision and response time may adversely affect elderly drivers' ability to drive safely. As a matter of fact, many doctors discuss the issue of stopping driving with their older patients as a precaution for the safety of theirs as well as the public's. Do you think older drivers have to give up driving when they reach a certain age?
4. You are a genetic counselor.  One of your clients, Linda, had a boy with a genetic defect that may have a high recurrence risk, meaning her subsequent pregnancies has a high chance of being affected by the same defect. You offered genetic testing to Linda, her husband, and their son to find out more about their disease, to which everyone agreed. The result showed that neither Linda nor her husband carry the mutation, while the boy inherited the mutation on a paternal chromosome that did not come from Linda's husband. In other words, the boy's biological father is someone else, who is unaware that he carries the mutation.  
     
   You suspect that neither Linda nor her husband is aware of this non-paternity. How would you disclose the results of this genetic analysis to Linda and her family? What principles and who do you have to take into consideration in this case?
5. In a particular socialist society, the health care system is set up as follows: the public shares the cost of health care, and everyone who needs it enters a line-up. Because the public funding is limited, the health care system does not operate to its full capacity (in other words, some doctors want to work more hours but can't get paid for extra hours), and the line for health care is long.  
     
   It has been proposed that in order to reduce the burden on health care, we allow some patients to pay for their medical services and receive them faster. It is argued that the rest of the public will not have to wait any longer, because the doctors and surgeons have unused hours, and the private funding goes to pay for these hours instead of jumping the public line. Discuss the pros and cons of the introduction of this two-tier system (ie. coexisting public and private funding sources for health care).
6. Dr. Smith recommends homeopathic medicines to his patients. There is no scientific evidence or widely accepted theory to suggest that homeopathic medicines work, and Dr. Smith doesn't believe them to. He recommends homeopathic medicine to people with mild and non-specific symptoms such as fatigue, headaches and muscle aches, because he believes that it will do no harm, but will give them reassurance. Consider the ethical problems that Dr. Smith’s behavior might pose. Discuss these issues with the interviewer.
7. A close friend in your 1st-year medical school class tells you that his mother was recently diagnosed with breast cancer. He feels overwhelmed by his studies and is considering dropping out of medical school to spend more time with his mother. How do you counsel your friend?
8. “Liberation Therapy” (LT), a vascular operation developed to potentially cure multiple sclerosis (MS) in certain patients, has recently come under very serious criticism – delaying its widespread use. Among other experimental flaws, critics cite a small sample size in the original evidence used to support LT. As a healthcare policy maker, your job is to weigh the pros and cons in approving novel drugs and therapies. Please discuss the issues you would consider during an approval process for LT.
9. Discuss an experience that allowed you to learn something important about yourself. How will this lesson help you succeed in your career?
10. Joe is a pizza delivery worker. The pizza shop he works for has a 30 minutes or less delivery guarantee or else the customer does not have to pay. On Joe’s most recent delivery, he spots a woman bleeding on the street. There is no one else around and the woman seems to be unable to move by herself. However, Joe knows that if he returns empty handed again, he will be fired from this job he most desperately needs. What do you think Joe should do? Justify your solution in terms of practicality and ethical considerations.
11. Discuss one of your pastimes outside of school and how the skills you acquired from this activity will help you in your career.
12. You are a family physician seeing Jane, a 67 year old woman with a recent history of multiple fragility fractures. You diagnose her with osteoporosis and prescribe some bisphosphonate drugs and other pharmacological treatments. Jane tells you that she has heard some good things over the internet about alternative medicine treatments such as Chinese medicine, and she is adamant on trying these as well. How would you handle the situation and what would be your recommendation to Jane?
13. You are on the committee for selecting a new Dean of Science. What characteristics and/or qualities would you look for when selecting an effective dean?
14. In June 2011, the infamous Vancouver riots took place after their hockey team lost in the Stanley Cup Finals. Stores were ransacked and cars were burned. Hundreds of people were injured and sent to overcrowded hospitals. As the police chief in Vancouver, what measures or policies would you put in place to make sure this does not happen again?
15. Clostridium Difficile (C. difficile) is a type of bacteria that increases its activity with most antibiotic use, and is therefore very difficult to treat. Research shows that the most effective way to prevent the spread of infection is frequent handwashing. However, many people have flat-out refused to wash their hands in hospitals. The government is contemplating passing a policy to make it mandatory for people entering hospitals to wash their hands or else risk not being seen by doctors and being escorted out of the building against their will. Do you think the government should go ahead with this plan? Consider and discuss the legal, ethical or practical problems that exist for each action option and conclude with a persuasive argument supporting your decision.
16. It’s safe to say that the “right to healthcare” is NOT explicitly stated in the US Constitution because if it was, much of the debate that exists today would likely have been resolved (or maybe *easier* to resolve). Why then is it so controversial? Do you think access to healthcare is a right? Why or why not?
17. We’ve all heard the phrase, “the ends justify the means”. Do you agree? Disagree? Can you think of a situation where this holds true?
18. If you could create a new national holiday, what would it be? Why? How would it be celebrated?
19. Write about the most memorable place that you have visited. Be sure to include reasons why you thought this place was most memorable.
20. According to researchers at Georgia Regents University and Cape Fear Community College, about 40% of participants faced with a hypothetical scenario would save their own pet dog over a foreign tourist (Topolski, 2013). How do you interpret these findings? What are some of the considerations in this situation?
21. Interviewee 1: You are going to receive instructions to help you draw as many of the pictures they see in front of them.

Interviewee 2: You are going to give instructions to help your partner draw as many of the pictures you see in front of you.

1. Interviewee 1: You are going to play medical Taboo as the clue giver. Provide verbal clues to get your partner to say the word at the top of the paper. You cannot use any of the words listed below.

Interviewee 2: You are going to play medical Taboo as the guesser. Listen carefully to the verbal clues given to you by your partner to help you guess the word.

**Ethical Questions**

1. Do you think it is okay for health practitioners to be sleep deprived while on call? Why or why not?
2. Why is your moral and ethical base for making decisions and how will this come into play when you are a health practitioner?
3. What are your views on cloning? If invited to participate in research on cloning of humans, would you participate? What would be your concerns?
4. What would you do if you discovered one of your colleagues was an IV drug user?
5. If you find that the professor with whom you have done research changed data before publication, what would you do?
6. Is it better to provide a little bit of healthcare for everyone or top quality healthcare for the majority?
7. What would you do if you were treating a child you needed blood transfusions in order to survive, but whose family practiced a religion that does not allow transfusions?
8. What would you do if a terminally ill patient asked for your assistance in ending their life?